## **SAT® School Day 2016 - Idaho Summary Results**

| Evidence-Based Reading and Writing                | Math | Total Score   |  |  |  |
|---|------|---|--|--|--|
| Idaho - Mean Scores in Section Area               |      |   |  |  |  |
|   |      |   |  |  |  |
| 511   | 491  | 1002  |  |  |  |
| SAT College and Career Readiness Benchmark Values |      |   |  |  |  |
|   |      |   |  |  |  |
|   |      |   |  |  |  |
| 480   | 530  | None. New benchmark values are not designed to be combined to create a composite benchmark. |  |  |  |

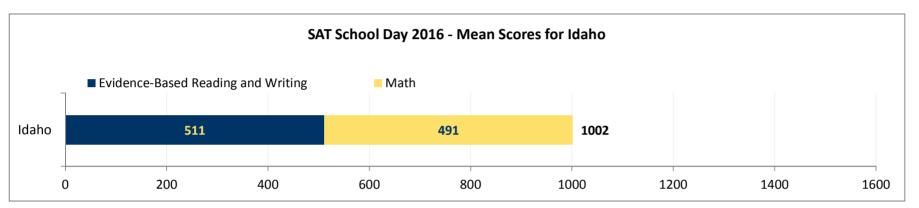
## What is the SAT College and Career Readiness Benchmark?

"Students are considered college- and career-ready when their SAT section scores meet both the Math and the Evidence-Based Reading and Writing benchmarks. It is important to note that college readiness is a continuum — students scoring below the SAT benchmarks can still be successful in college, especially with additional preparation and perseverance.

Students with an SAT Math section score that meets or exceeds the benchmark have a 75 percent chance of earning at least a C in first-semester, credit-bearing college courses in algebra, statistics, pre-calculus, or calculus.

Students with an SAT Evidence-Based Reading and Writing (ERW) section score that meets or exceeds the benchmark have a 75 percent chance of earning at least a C in first-semester, credit-bearing college courses in history, literature, social sciences, or writing classes."

Source: https://collegereadiness.collegeboard.org/about/scores/benchmarks



| Benchmark Attainment (% of SAT Takers)   |  |                    |          |  |
|--|--|--------------------|----------|--|
| Met Both Benchmarks  | Met Evidence-Based<br>Reading and Writing<br>Benchmark | Met Math Benchmark | Met None |  |
|  |  |                    |          |  |
| 33   | 62   | 35                 | 36       |  |
| Note: SAT college and career readiness benchmark values are 480 for Evidence-Based Reading and Writing and 530 for Math. |  |                    |          |  |

